



	STRATEGIC GOALS	INITIATIVES: WHAT WE ARE GOING TO DO	OUTCOMES/SUCCESS MEASURES	2024	2025	2026
<b>MAURI ORA</b>	<p><b>Teaching &amp; Learning</b></p> <p>Providing an exceptional, evidence informed, responsive learning environment in which our staff &amp; students' needs are met through high quality learning centred education.</p>	<ol style="list-style-type: none"> <li>1. Develop a cohesive PLD culture and plan that enhances all our staff knowledge and expertise as active participants in learning.</li> <li>2. Develop adaptive, engaging, research based, student-centred programmes that best serve the needs of our learners and community.</li> </ol>	<ul style="list-style-type: none"> <li>• All ākonga and staff are the beneficiaries of the co-ordinated development of initiatives that simultaneously achieve strategic goals and enhance the autonomy, value, and agency of our community.</li> <li>• High aspirations for ākonga ensuring equitable opportunities and success for all.</li> </ul>			
	<p><b>Culture &amp; Identity</b></p> <p>Committing to the development, growth and dignity of all people guided by the principles of Te Tiriti o Waitangi.</p>	<ol style="list-style-type: none"> <li>1. Develop programmes to build a cohesive understanding of bicultural responsiveness and competencies.</li> <li>2. Incorporate Te Reo Māori and Tikanga Māori into everyday life at school.</li> </ol>	<ul style="list-style-type: none"> <li>• An inclusive school culture thriving; living our vision and values. Ensuring it is safe and free of discrimination and bullying.</li> <li>• The curriculum reflects Te Tiriti o Waitangi.</li> </ul>			
	<p><b>Community Partnerships</b></p> <p>Strengthen mana ōrite centred partnerships with whānau, iwi, hapu and the wider school community.</p>	<ol style="list-style-type: none"> <li>1. Build educationally powerful and accountable connections in alignment with whānau, hapu and iwi aspirations.</li> <li>2. Develop our local curriculum with Ngāti Rārua and Iwi of Te Taihū to ensure it is reflective of tangata whenua aspirations and embedded across all curriculum areas.</li> </ol>	<ul style="list-style-type: none"> <li>• Authentic relationships are formed where community members are valued, celebrated and have a strong sense of belonging and self-efficacy within the school environment, processes and systems.</li> <li>• Culture and curriculum will be supportive of community members from all backgrounds, meeting their complex needs irrespective of religion, ethnicity, nationality, gender, sexuality, learning abilities and socio-economic background.</li> </ul>			

Teacher capability

Formative assessment best practice

NIS values and culture

Te reo me ōna tikanaga

Whānau and iwi engagement